



IO1 – Climate Change
Awareness
Compendium of
Comedy and
Learning
Buffet Culture
SOLUTION



FARCE!

Using Satire and Comedy to Promote
Climate Change Awareness



Introduction to the Lesson Plan

The aim of this lesson plan is to support you, as a community and adult educator, to deliver a session using the FARCE Climate Change Awareness – Compendium of Comedy and Learning resources, with adult learners in your group. Through this lesson plan, we will provide you with some sample activities that you can use to deliver one of the Comedy Resources from this Compendium in a group-work setting. When preparing to deliver these activities in your group, it is important that you are prepared to use the Comedy for Climate Change resources. For this, we recommend that you complete the relevant modules from our FARCE In-service Training Programme, before delivering these activities in your practice.

Introduction to the Climate Change topic

According to France Nature Environment 10 million tons, 10 billion kilos is the estimated annual weight of food waste in France. This disconcerting waste occurs at all levels, from production to consumption, via processing, distribution and catering.

While the consumer is often the first to be singled out, the issue actually concerns all food actors and channels. According to a 2016 ADEME study, 18% of food production intended for human consumption is wasted each year. This waste breaks down as follows:

- 32% for agricultural production;
- 21% for food processing;
- 14% for distribution;
- 14% for catering (collective and commercial);
- 19% for home consumption.

Thus, all sectors of activity are concerned and generate waste at their level for different reasons: overproduction, calibration criteria, break in the cold chain, poor stock management, mismatch between supply and demand, etc. But each of them has a role to play.

Food waste has very important impacts on the environment. It results in a waste of natural resources (water, agricultural land, etc.) but also in pollution linked to the production of food (use of pesticides, chemical fertilizers, etc.) and to its destruction.

According to ADEME, the annual carbon footprint of food waste would be nearly 15.5 million tons of CO₂ equivalent per year in France, which is not surprising when we know that food alone represents 36% of national greenhouse gas emissions.

In terms of economic consequences of the waste of agricultural products (excluding fish and seafood), 750 billion dollars per year are wasted in the world according to the FAO, which is the equivalent of a third of the French national GDP. In France, the cost of food waste from





the field to the garbage can would represent 16 billion euros per year, according to ADEME, or 240€ per year and per person if we relate this figure to the entire French population¹.

The environmental impact of food waste varies according to the nature of the products and the modes of production, distribution and consumption. Fighting against this therefore also means encouraging the development of more sustainable food systems for all.

Getting to know the Resources

In this section, we will provide you with a brief introduction to the Comedy Resource that you will use in when delivering this lesson plan in a group of adult learners.

What is covered in the Comedy Resource?

This comedy resource is a GIF (Graphics Interchange Format) representing the famous traditional festival of “Tomatina” in Buñol (Spain) in which participants throw tomatoes and get involved in a tomato fight purely for entertainment purposes.

This GIF uses a video from this festival to address the topic of food waste in a fun way. In the GIF you can see one of the “tomato fighters” throwing away a bucket of tomato sauce.

This GIF focuses on:

- Raising awareness about the importance to avoid and reduce food waste
- Understanding the impact of food waste on the planet
- Raising awareness of the costs of food waste

Applying this Comedy Resource

This GIF can be used to introduce the topic of food waste. It provides a visual support to present the topic in a fun way.

Lesson Plan

Title of Session:	It's not food waste...Until you throw it away!
Duration	Resources Required:

¹ <https://fne.asso.fr/dossiers/gaspillage-alimentaire-definition-enjeux-et-chiffres>





<p>This lesson plan will take 60 minutes to deliver</p>	<p>To deliver this lesson plan, you will require the following resources:</p> <ul style="list-style-type: none"> • Comedy piece “It’s not food waste...Until you throw it away!” • 1 laptop for the tutor • Internet connection • Projector • 1 laptop or Smartphone for each participant • Whiteboard • Markers
--	---

Learning Outcomes

On successful completion of this lesson, learners will acquire:

- Factual knowledge of food waste in my country.
- Factual knowledge of the environmental cost of generating food waste.
- Factual knowledge of how to reduce food waste at home, in one’s own cooking habits.

Workshop Opening

Durati on	Description of Activity	Links to Support Materials
10 minutes	<p>Show the GIF “It’s not food waste...Until you throw it away!” to the participants.</p> <p>Ask the learners what is the festival in the video is and what they think the men in the video is doing.</p> <p>Let them talk and exchange ideas for about 5-10 minutes. Then provide the answer.</p>	<p>GIF “It’s not food waste...Until you throw it away!”</p> <p>PC</p> <p>Projector</p>

Group Activity 1

Durati on	Description of Activity	Links to Support Materials





20 minutes	<p>Project the following video about food waste explained through tomatoes (always tomatoes!):</p> <p>https://www.youtube.com/watch?v=uvPs61c-9CI&t=1s&ab_channel=ShrinkTheFootprint</p> <p>Then ask the students to answer the following quiz to measure how much food they waste:</p> <p>https://ivaluefood.com/quiz.php</p> <p>After answering the quiz, the students compare their results and discuss how they could reduce their food waste.</p>	<p>Material needed:</p> <p>PC</p> <p>Internet connection</p> <p>Projector</p> <p>1 PC or Smartphone per pair of participants</p>
-------------------	---	--

Group Activity 2

Duration	Description of Activity	Links to Support Materials
20 minutes	<p>Ask the participants to work in pairs to conduct a research on the web on the best ways to reduce food waste. They can use the following link or look for more:</p> <p>https://www.fao.org/faostat/stories/article/en/c/1309609/</p> <p>After that, ask the students to work in pairs and write down the last dishes they cooked and the food scraps and leftovers that they threw away.</p> <p>Then ask each pair to make up their own original recipe out of the food scraps and leftovers they wrote down.</p>	<p>Material needed:</p> <p>PC</p> <p>Internet connection</p> <p>1 PC or Smartphone per pair of participants</p> <p>Papers and pens</p>





	Finally, each pair will present their recipes to the other learners.	
Workshop Close		
Dur at ion	Description of Activity	Links to Evaluation Survey
10 minut es	Ask the participants to assess the resource, the workshop and the activities through this anonymous survey.	https://docs.google.com/forms/d/e/1FAIpQLSdoz-nJ5XXP_rMg0h5ubG3P6PhdzbKuWnv9QRCAHnJit33Gtg/viewform





FARCE!

Using Satire and Comedy to Promote
Climate Change Awareness



CREATIVE EXCHANGE



Co-funded by the
Erasmus+ Programme
of the European Union

"The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."
Project Number: 2020-1-UK01-KA204-079159