



IO1 – Climate Change
Awareness
Compendium of
Comedy and
Learning
Lesson Plan



FARCE!

Using Satire and Comedy to Promote
Climate Change Awareness



Introduction to the Lesson Plan

The aim of this lesson plan is to support you, as a community and adult educator, to deliver a session using the FARCE Climate Change Awareness – Compendium of Comedy and Learning resources, with adult learners in your group. Through this lesson plan, we will provide you with some sample activities that you can use to deliver one of the Comedy Resources from this Compendium in a group-work setting. When preparing to deliver these activities in your group, it is important that you are prepared to use the Comedy for Climate Change resources. For this, we recommend that you complete the relevant modules from our FARCE In-service Training Programme, before delivering these activities in your practice.

Introduction to the Climate Change topic

According to the Global Footprint Network, the term "carbon footprint" is used as shorthand for the amount of carbon (usually in tons) emitted by an activity, person, group or organization through its consumption of energy and raw materials. The term "carbon footprint" was chosen because carbon dioxide is the primary greenhouse gas contributing to global warming. Since the 1995 Kyoto Protocol, countries have been measuring their greenhouse gas emissions, which makes it possible to calculate their carbon footprints.

20 years later, in December 2015, the Paris Agreement, the first legally binding global agreement on climate change, was adopted at the climate conference (COP21). It sets out a global framework to avoid dangerous climate change by limiting global warming to below 2°C and continuing efforts to limit it to 1.5°C. It also aims to strengthen the capacity of countries to cope with the consequences of climate change and to support them in their efforts. The European Union and its Member States are among the 190 parties to the Paris Agreement. The EU formally ratified the agreement on 5 October 2016, allowing it to enter into force on 4 November 2016.

In 2019, according to a report by the non-profit organization Carbon Disclosure Project (CDP), 882 European companies producing 75% of CO₂ emissions in Europe spent €124 billion on new actions to reduce their emissions, including €65 billion in research and development and





€59 billion in investments. However, it would be necessary to increase from €59 billion to €122 billion per year to be on track to achieve the European objectives of reducing emissions by 50% to 55% in 2030 compared to 1990, and then to reach carbon neutrality in 2050. R&D spending is mainly driven by the transportation sector and investments by the power sector; however, the materials sector (steel, cement, mining and chemicals) accounted for only 5% of low-carbon investments, although it is responsible for 38% of emissions¹.

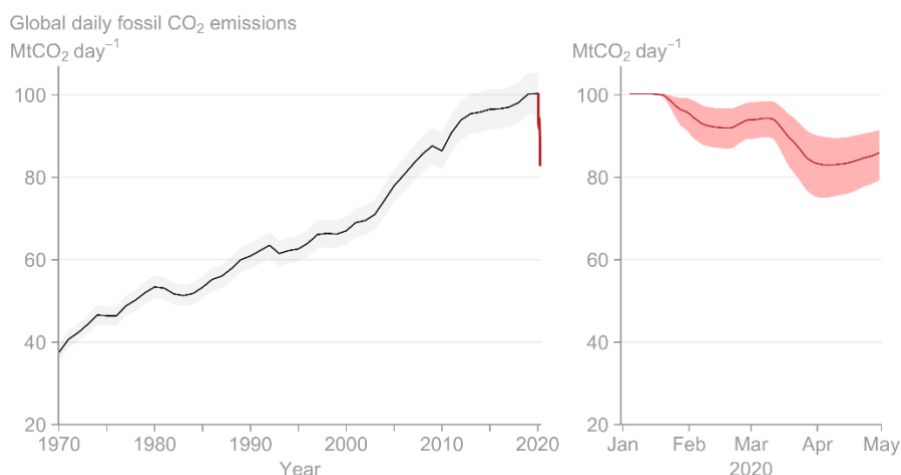
Getting to know the Resources

In this section, we will provide you with a brief introduction to the Comedy Resource that you will use in when delivering this lesson plan in a group of adult learners.

What is covered in the Comedy Resource?

This two-part brochure is a nod to 2019 and 2020. In 2019, in a pre-pandemic world, we were planning vacations. Low cost flights allowed everyone to dream of an exotic elsewhere. In 2020, a year marked by the COVID19 epidemic and various lockdowns, we explored our homes.

In terms of carbon footprint, this year 2020 has taught us a lot. Public policies implemented by different governments have changed energy demands around the world: transports were reduced and lockdowns changed consumption patterns.



© 1 Source: Le Quéré et al. Nature Climate Change (2020); Global Carbon Project

¹ <https://www.lesechos.fr/industrie-services/energie-environnement/les-entreprises-europeennes-doivent-faire-plus-pour-reduire-leur-empreinte-carbone-1174474> retrieved July 13th 2021



Applying this Comedy Resource

This flyer can be used as a basis to start a discussion and test critical spirit of the participants as described in the lesson plan here below.

Lesson Plan

Title of Session:	Reduce your carbon footprint	
Duration	Resources Required:	
This lesson plan will take 60 minutes to deliver	<p>To deliver this lesson plan, you will require the following resources:</p> <ul style="list-style-type: none"> • Comedy piece “Carbon footprint” • 1 laptop for the tutor • Internet connection • Projector • 1 laptop for each participant • Paperboard • Markers 	
Learning Outcomes		
<p>On successful completion of this lesson, learners will be able to:</p> <ul style="list-style-type: none"> • Acquire factual knowledge of what carbon footprint is. • Acquire factual knowledge of how to reduce our carbon footprint. • Acquire factual knowledge of sustainable transport and tourism options. 		
Workshop Opening		
Duration	Description of Activity	Links to Support Materials
10 minutes	Show the comedy piece and ask the group of participants what issue is highlighted here.	





	<p>Make sure they are going to the right direction with the following terms:</p> <ul style="list-style-type: none"> - Travels - Pollution - Carbon footprint 	
Group Activity 1		
Duration	Description of Activity	Links to Support Materials
30 minutes	<p>Show the participants the following video: https://www.youtube.com/watch?v=a9yO-K8mwL0</p> <p>And now ask them to go on the following website to calculate their footprint: https://www.carbonfootprint.com/calculator.aspx</p>	<p>Material needed:</p> <p>PC</p> <p>Internet connection</p> <p>Projector</p> <p>1 PC per participant</p>
Group Activity 2		
Duration	Description of Activity	Links to Support Materials
10 minutes	<p>Ask the group what are their habits to reduce carbon footprint. Do they have good practices to share among them? Take notes on a Paperboard sheet.</p>	<p>Material needed:</p> <p>Paperboard</p> <p>Markers</p>
Workshop Close		
Duration	Description of Activity	Links to Evaluation Survey
10 minutes	<p>Ask the group of participants to evaluate the resources created and the knowledge acquired during this workshop. Don't forget to let them know that the questionnaire is anonymous.</p>	<p>https://docs.google.com/forms/d/e/1FAIpQLSdoz-nJ5XXP_rMg0h5ubG3P6PhdzbKuWnv9QRCAHnJit33Gtg/viewform</p>





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