



IO1 – Climate Change
Awareness
Compendium of
Comedy and Learning
Packaging – Plastic
can be fantastic if
you box clever
Lesson Plan



FARCE!

Using Satire and Comedy to Promote
Climate Change Awareness



Introduction to the Lesson Plan

The aim of this lesson plan is to support you, as a community and adult educator, to deliver a session using the FARCE Climate Change Awareness – Compendium of Comedy and Learning resources, with adult learners in your group. Through this lesson plan, we will provide you with some sample activities that you can use to deliver one of the Comedy Resources from this Compendium in a group-work setting. When preparing to deliver these activities in your group, it is important that you are prepared to use the Comedy for Climate Change resources. For this, we recommend that you complete the relevant modules from our FARCE In-service Training Programme, before delivering these activities in your practice.

Introduction to the Climate Change topic

Plastic waste is a large global problem which needs to be solved as fast as possible in order to save our environment. With every passing day, large multinational corporations continue to produce and sell increasing amounts of plastic, which they use primarily to package products. As much as 90% of the plastic produced is never recycled. Globally, only 9% of plastic waste is recycled and 12% ends up in incinerators. The vast majority ends up in landfills, or worse, straight into the environment, and here we have to remember, that it takes approximately over 500 years for a plastic bottle to decompose (or rather, disintegrate into dust) in the environment.

Due to Greenpeace research in Europe, around 40% of plastic production is used for packaging, 22% is used in various household appliances and 20% is used in construction and building materials. That is why, even focusing only on reducing the amount of plastic packages, can make an enormous difference if it is done on a global scale. Of course, some steps had already been taken - like forbidding using plastic straws, but it is just a drop in the ocean, and still can lead to something as ridiculous as getting your ice coffee in a plastic cup, covered with a plastic lid, yet with paper straw.





Getting to know the Resources

In this section, we will provide you with a brief introduction to the Comedy Resource that you will use when delivering this lesson plan in a group of adult learners.

What is covered in the Comedy Resource?

The Comedy Resource for this topic was created in comic form. Comics are not a popular medium in education, yet their concise form makes it easy to convey even difficult topics. Unfortunately, the belief that comic books are inferior, that they are only for children, and that the quality of the content they present is low, still persists. This unfair approach to comics pushes them aside, presenting them as a pariah of pop culture. And yet, the comic book, when skillfully used, offers great opportunities to broaden the content conveyed to students during lessons and cartoon commentary to current problems can have a significant influence on its receivers.

Instead of pen and paper, students and teachers can use a wide variety of comic creation services, paid and free, on computers and on mobile devices. For example, those reviewed by Superbelfries are MakeBeliefsComix, Pixton, Write Comics, ToonDoo.

Applying this Comedy Resource

This comedy resource can be used as a great icebreaker at the beginning of the classes, or be a nice way to finish them. It is hard to think of any potential conflict that could happen during delivery of the topic to adult learners. Creating comics additionally fulfills many teaching purposes. Students are forced to realise the learning content in a short form and thus to immerse themselves more intensively in the topic; and practice identifying relevant and irrelevant aspects of a topic, train themselves to look for key concepts and reduce content to the most relevant information.





Lesson Plan

Title of Session:	7 Packaging – Plastic can be fantastic if you box clever	
Duration	Resources Required:	
This lesson plan will take 60 minutes to deliver	To deliver this lesson plan, you will require the following resources: <ul style="list-style-type: none"> ● PC/notebook ● Whiteboard and markers ● Projector ● Worksheets 1,2 & 3 	
Learning Outcomes		
On successful completion of this lesson, learners will be able to:		
<p>Knowledge</p> <ul style="list-style-type: none"> ● Factual knowledge on the topic of plastic waste ● Factual knowledge of the methods of plastic upcycling ● Factual knowledge of how to start recycling plastic at home <p>Skills</p> <ul style="list-style-type: none"> ● Explaining why upcycling plastic is so beneficial for the environment. ● Being able to propose ideas that might help to solve the problems of generating plastic waste <p>Attitudes</p> <ul style="list-style-type: none"> ● Willingness to reduce the amount of produced plastic waste. ● Being aware of own plastic usage ● Willingness to educate others about how to recycle at home or in the workplace 		
Workshop Opening		
Duration	Description of Activity	Links to Support Materials
10 minutes	Tutor starts with My own plastic use - "examination of conscience" activity	Worksheet 1





	<p>Tutor gives each participant a copy of Worksheet 1 and asks them to fulfil it according to their own plastic usage.</p> <p>The point of the exercise is to open people' eyes on what amount of plastic waste they generate.</p>	
Group Activity 1		
Duration	Description of Activity	Links to Support Materials
20 minutes	<p>Tutor gives away the printed out versions of Worksheet 2 to each participant and asks them to fill in them.</p> <p>In that activity participants are asked to consider the idea of plastic bottles and containers with refundable deposit and if it would help to solve the problem of using too much plastic.</p>	Worksheet 2
Group Activity 2		
Duration	Description of Activity	Links to Support Materials
20 minutes	<p>Tutor encourages participants to get creative and think about plastic upcycle ideas. Their task is to write an instruction on how to make one object from another - according to pictures on worksheet 3.</p>	Worksheet 3
Workshop Close		
Duration	Description of Activity	Links to Evaluation Survey
10 minutes	<p>The tutor shortly sums up knowledge gained by participants in this lesson, and asks them to fulfil an Evaluation Survey.</p>	https://ihku.info/r9





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CREATIVE EXCHANGE



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