



IO1 – Climate Change
Awareness
Compendium of
Comedy and
Learning

Lesson Plan

Stand up to Climate
Change



FARCE!

Using Satire and Comedy to Promote
Climate Change Awareness



Introduction to the Lesson Plan

The aim of this lesson plan is to support you, as a community and adult educator, to deliver a session using the FARCE Climate Change Awareness – Compendium of Comedy and Learning resources, with adult learners in your group. Through this lesson plan, we will provide you with some sample activities that you can use to deliver one of the Comedy Resources from this Compendium in a group-work setting. When preparing to deliver these activities in your group, it is important that you are prepared to use the Comedy for Climate Change resources. For this, we recommend that you complete the relevant modules from our FARCE In-service Training Programme, before delivering these activities in your practice.

Introduction to the Climate Change topic [Stand Up to Climate Change](#)

Stand up comedy often uses the method of making the audience a little uncomfortable by lulling them into a false sense of security before delivering some shocking or controversial facts. This resource is delivering some disturbing images of life in the future as the comedian tells her story and makes her observations.

Every species worldwide is impacted by climate change. Rising temperatures and sea levels, less rain and more droughts. By 2100, an estimated 50% of all the world's species could be extinct because of climate change.

As sea temperatures rise, these changes disrupt habitats necessary for survival of a great number of underwater species.

The rising temperatures has decreased the reproductive capacity of many already endangered species.

Insects stand to suffer drastically from climate change. At the current rate of warming (2°C), roughly 18% of all insect species would be lost by 2100; if the planet were to warm by 3.2°C, that number would rise to 49%.

Marine bird species are directly threatened by rising sea levels due to climate change. Rising waters can submerge their coastal habitats and nests completely, as sea temperature and acidity rise worldwide. Coral reefs are endangered due to rising sea temperatures. In the last three years alone, 72% of the world's coral reefs protected by UNESCO experienced severe heat stress. Sustained heat stress causes coral bleaching, an often deadly occurrence in which coral starves from a loss of nutrition.





Due to habitat loss, increasing use of pesticides (related to the need to counteract problems created by climate change). Endangered ape species, are in jeopardy of extinction due to deforestation with nearly 75% of forest cover at risk of deforestation.

Adding to these potential threats, we have also been contributing to air pollution and global warming through our resource-intensive lifestyles. We're producing and consuming more than ever before, and we're generating more greenhouse gases as a result, as well as air pollutants in the form of chemicals.

Climate change and air pollution are closely interlinked. Air pollutants include more than just greenhouse gases—principally carbon dioxide but also methane, nitrous oxide and others,

Air pollution in the form of particulate matter from diesel engines is circulated around the globe, ending up in the most remote places, including the polar regions. When it lands on ice and snow it darkens them slightly, leading to less sunlight being reflected back into space, and contributing to global warming.

All these issues are interlinked - there is truth in this:

“If a butterfly flutters its wings in Brazil it could it cause a tornado in Texas.”. This is a quote attributed to the meteorologist Edward Lorenz in 1972 based on his theory of weather and climate predictability.

Getting to know the Resources

What is covered in the Comedy Resource?

This Comedy Resource is intended to deliver some amusing but shocking images of a world where climate issues continue unchecked.

The comedian touches on several subjects such as air pollution, giant insects, aliens on holiday and extinct animals. It is not until the end that the audience realises the full situation.

Links to facilitate study some of the issues in more depth are provided as well as links to some of the related comedy resources available on the FARCE site.

The lesson plan can easily be adapted if not much time is available. The suggested resources are for the tutor to use as appropriate to the group.





Applying this Comedy Resource

It is most useful not to prepare the learners before they hear this resource. It is better for them to let their imagination run free and perhaps to have a few moments of silence before engaging with the group

The lesson plan offers suggestions of resources that can be used. The tutor can choose whatever is appropriate for the level of understanding and the mood of the group.

Lesson Plan

Title of Session:	Stand Up to Climate Change
Duration	Resources Required:
This lesson plan will take 90 minutes to deliver	To deliver this lesson plan, you will require the following resources: <ul style="list-style-type: none"> • A phone or computer on which to play the comedy resource • Internet access • Smartphones or laptops/tablets • Pens and papers for notes • Whiteboard or flip chart
Learning Outcomes	
<p>On successful completion of this lesson, learners will be able to:</p> <ul style="list-style-type: none"> • Have a greater understanding of how climate change already affects us and how life could be if climate change goes unchecked • Have a greater understanding as to how this will eventually impact on their own lives • Have an understanding of how comedy can be used to educate and inspire 	





Workshop Opening		
Duration	Description of Activity	Links to Support Materials
20 minutes	<ul style="list-style-type: none"> The participants create a circle. They are asked if they remember a comedy situation that taught them something THE Farce Comedy resource is played They are introduced to the concept that comedy can be used to inform and educate Dr Matt Winning is an academic environmental researcher and stand-up comedian who delivers TED talks and delivers his message in the comedy circuit. This resource will demonstrate how he has used this vehicle to get his message across. 	Stand Up to Climate Change Matt Winning: Climate Strange (Part 1) - Bing video
Group Activity 1		
Duration	Description of Activity	Links to Support Materials
30 minutes	<p>Guide the participants to take a look at the resources available on the site and show them these 3 resources</p> <p>Alternatively, the tutor may wish to choose one of the resources and concentrate discussion on this, depending on time allowed and the interest of the group. The tutor may include any of the 3 other resources from the FARCE project as appropriate to the participants</p>	Serbia: Vinicha - Waste Germany: Live on Mars Ireland: Alien Stand up
Group Activity 2		
Duration	Description of Activity	Links to Support Materials
30 minutes	<p>Participants divide into pairs or small groups and are asked to pick a topic that has interested them Such as extinction of a species, air pollution or deforestation</p>	The Link Between Climate Change and Animal





	<p>They are asked to research this on the internet</p> <p>Here are some resources which may be useful to begin. They are for learners with different abilities and levels of interest</p> <p>They feedback 3 points to the whole group and these facts are written on the board by a participant who volunteers.</p>	<p>Extinction Greener Ideal</p> <p>https://globalforestatlas.yale.edu/conservation</p> <p>Climate Change - The Facts with Sir David Attenborough - YouTube</p> <p>http://www.kgs.ku.edu/Midcarb/sequestration.shtml</p>
Workshop Close		
Duration	Description of Activity	
10 minutes	<p>The tutor summarises what has taken place in the group, allows discussion and as the participants leave plays again</p> <p>Life on Mars</p>	





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CREATIVE EXCHANGE



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