

IO1 – Climate Change
Awareness
Compendium of
Comedy and
Learning
Lesson Plan
Wasteland



FARCE!

Using Satire and Comedy to Promote
Climate Change Awareness



Introduction to the Lesson Plan

The aim of this lesson plan is to support you, as a community and adult educator, to deliver a session using the FARCE Climate Change Awareness – Compendium of Comedy and Learning resources, with adult learners in your group. Through this lesson plan, we will provide you with some sample activities that you can use to deliver one of the Comedy Resources from this Compendium in a group-work setting. When preparing to deliver these activities in your group, it is important that you are prepared to use the Comedy for Climate Change resources. For this, we recommend that you complete the relevant modules from our FARCE In-service Training Programme, before delivering these activities in your practice.

Introduction to the Climate Change: Wasteland

As climate change takes effect right across the globe since 1970, more than 800,000 km² of Amazonian rainforest has been lost, mostly to provide cattle pasture. Other causes are crop cultivation (namely soy & palm), yielding timber, forest fires, exploitation of resources for biofuels, mining, and extraction. For a sense of perspective, the area lost is the more land than Ireland, Portugal, Croatia, Finland and Great Britain combined. That's more than 300 football pitches worth of animal habitat. This has far reaching effects that impact our entire planet.

There is an increasing trend to be more aware about how we live as individuals and how we can make a difference by the way we live in our homes.

Getting to know the Resources

In this section, we will provide you with a brief introduction to the Comedy Resource that you will use in when delivering this lesson plan in a group of adult learners.

What is covered in the Comedy Resource?

This Comedy Resource is a cartoon which depicts how one family have chosen to live while everything around them is destroyed. It aims to highlight the damage to our environment worldwide while demonstrating that positive change is possible. One home at a time





This format provides strong visuals and instantly engaging, horrifying and funny at the same time. The shock tactic of this piece highlights individual issues which the learners can discuss and perhaps be encouraged to make changings in their own homes and also have a greater understanding of the threat we all face. Using videos for learning makes it a lot easier for students to understand various topics and ideas. This resource allows the tutor to make copies of the cartoon for the learners to take away with then so they might continue to reflect on what they have learnt

Applying this Comedy Resource

By encouraging participants to become involved in the session by expressing their opinions aids the learning process. Discussions on this subject can become heated so it is important to remind the learners we are all here to learn and not to make personal judgements on others. Making the learners aware of the range of resources will make the session fun and memorable and may encourage learners to make future use if the FARCE site.

Lesson Plan

Title of Session:	The Wasteland
Duration	Resources Required:
This lesson plan will take 60 minutes to deliver	<p>To deliver this lesson plan, you will require the following resources:</p> <ul style="list-style-type: none"> • Projector or monitor to show the comedy resource. • Internet access • Smartphones or laptops/tablets • Pens and papers for notes • Link to automatic download: WASTELAND





Learning Outcomes

On successful completion of this lesson, learners will be able to:

- Understand more about some of the issues which bring about climate change
- Understand some individual actions that can be taken at home
- Make use of the FARCE site for future learning
- Consider how humour works as a learning tool

Workshop Opening

Duration	Description of Activity	Links to Support Materials
10 minutes	The participants create a circle with the tutor. Who explains the concept of the FARCE project and gets to know a little about their level of interest and understanding so can pitch the session at the right level.	<ul style="list-style-type: none"> • https://www.climatefarce.eu/openfile/937 • https://www.climatefarce.eu/openfile/939

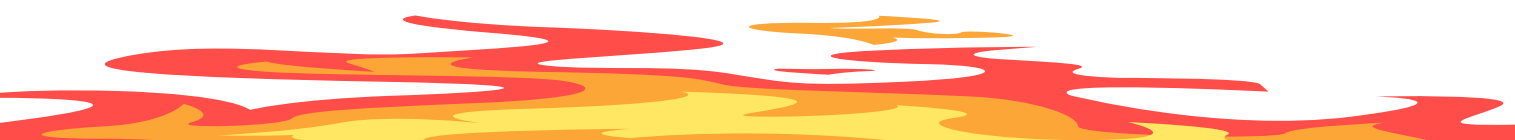
Group Activity 1

Duration	Description of Activity	Links to Support Materials
10 minutes	<p>The tutor plays Introduction to Climate Change video and the group discusses their reaction</p> <p>The group identifies the subjects that have been mentioned. The tutor summarises these</p> <p>The tutor asks the group why it is that we might raise awareness through using humour</p>	Ireland: Introduction to Climate change video





Group Activity 2		
Duration	Description of Activity	Links to Support Materials
30 minutes	<p>Participants are given a copy of the cartoon. They break into smaller groups and they discuss the resource.</p> <p>They share their first reactions. The tutor guides them in identifying the different issues that are raised</p> <p>The group can break into groups of 2 or 3 and using their own or the suggested links research one of the topic that interests them most.</p> <p>The groups then share one piece of information each.</p> <p>These are written in the board</p> <p>The tutor shows the Home Energy video and the same procedure is followed</p> <p>The tutor opens a discussion about how there. learners feel about taking individual responsibility In particular how this is reflected in their own homes.</p>	<p>Soil Depletion</p> <ul style="list-style-type: none"> https://www.e-education.psu.edu/geog3/node/1141 <p>How to manage your waste at home?</p> <ul style="list-style-type: none"> https://www.commonfloor.com/guide/how-to-manage-your-waste-at-home-26881.html <p>Water conservation</p> <ul style="list-style-type: none"> https://aggie-horticulture.tamu.edu/earthkind/drought/efficient-use-of-water-in-the-garden-and-landscape/ <p>Energy</p> <ul style="list-style-type: none"> https://www.researchgate.net/publication/324110795_The_Role_and_Importance_of_Energy_Efficiency_for_Sustainable_Development_of_the_Countries <p>Finland: Home Energy video</p>





Workshop Close

Duration	Description of Activity	
10 minutes	<p>The participants reflect on what they have seen and each share the group what impacted them more and if there is one small thing that they can do to bring about change</p> <p>The tutor summarises and plays</p> <p>Green Green Green</p> <p>Song as they close</p>	Germany: Green Green Green





FARCE!

Using Satire and Comedy to Promote
Climate Change Awareness



CREATIVE EXCHANGE



Co-funded by the
Erasmus+ Programme
of the European Union

"The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."
Project Number: 2020-1-UK01-KA204-079159